

**Department of Extension Education& Communication Management
COHS, CCS HAU, HISAR**

Lesson Plan

Name of the Faculty : **Dr. Vandana Verma Trar and Dr. Ella Rani**

Discipline : Extension Education and communication Management

Semester : 2nd Semester 2017-18

Subject : Communication Management (HECM 102)

Credit hrs : 4(2+2)

Lesson plan Duration : 15 weeks (from January, 2018- April, 2018)

Work Load : 2 Lecture /2 Practical per week(6hrs per week)

Week	Lecture day	Topic
1 st	1 st 2 nd	<ul style="list-style-type: none"> ▪ Meaning and Concept of Communication ▪ Nature and Importance of communication
2 nd	3 rd 4 th	<ul style="list-style-type: none"> ▪ Functions and Types of communication ▪ Principles & Barriers in communication
3 rd	5 th 6 th	<ul style="list-style-type: none"> ▪ Communication process & Different models of communication ▪ Characteristics of elements of communication
4 th	7 th 8 th	<ul style="list-style-type: none"> ▪ Meaning, Classification & Functions Audio visual aids ▪ Non Projected A.V. Aids
5 th	9 th -10 th	<ul style="list-style-type: none"> ▪ Advantages and limitations of graphic communication aids: charts, posters, leaflet and booklet.
6 th	11 th -12 th	<ul style="list-style-type: none"> ▪ Importance and limitations of projected media: slide projection, OHP
7 th	13 th 14 th	<ul style="list-style-type: none"> ▪ Importance and limitations of projected media: public address system and LCD ▪ Class test
8 th	15 th 16 th	<ul style="list-style-type: none"> ▪ Communication methods – classification ▪ Uses, importance and limitations of individual contact methods: farm and home visit, office calls, personal letters, telephone calls.
9 th	17 th -18 th	<ul style="list-style-type: none"> ▪ Importance and limitations of group contact method – lectures, demonstration discussion, meetings and field trips.
10 th	19 th - 20 th	<ul style="list-style-type: none"> ▪ Importance and limitations of mass contact methods – camp/campaign, exhibition, printed material
11 th	21 st - 22 nd	<ul style="list-style-type: none"> ▪ Importance and limitations of Electronic media : radio, TV & video
12 th	23 rd - 24 th	<ul style="list-style-type: none"> ▪ Three dimensional communication aids – meaning, advantages and limitations - specimens/objects and models
13 th	25 th -26 th	<ul style="list-style-type: none"> ▪ Important psychological concepts to teaching learning
14 th	27 th 28 th	<ul style="list-style-type: none"> ▪ Teaching and learning concept and process ▪ Evaluation of teaching and learning
15 th	29 th 30 th	<ul style="list-style-type: none"> ▪ Concept and need of communication management. ▪ Class test

Week	Practical day	Topic
1 st	1 st -2 nd	Planning and preparation of posters
2 nd	3 rd -4 th	Planning and preparation of Charts
3 rd	5 th -6 th	Planning for booklets
4 th	7 - 8 th	Preparation of booklets
5 th	9 th -10 th	Planning and preparation of leaflets
6 th	11 th 12 th	Use of different audio-visual aids – Slide projector
7 th	13 th 14 th	Over Head Project Public Address System
8 th	15 th 16 th	LCD Planning and preparation and use of different audio-visual methods for lecture
9 th	17 th -18 th	Planning, preparation and use of different audio-visual methods for demonstration
10 th	19 th - 20 th	Planning, preparation and use of different audio-visual methods for discussion method
11 th	21 st - 22 nd	Planning, preparation and use of different audio-visual methods for demonstration for printed material
12 th	23 rd - 24 th	Use of basic computers in preparation of power point presentation
13 th	25 th -26 th	Presentation of prepared aids
14 th	27 th - 28 th	Presentation of prepared aids
15 th	29 th -30 th	Planning and recording of radio talk

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Lesson Plan

Name of the Faculty : **Dr. Vandana Verma Trar and Dr. Ella Rani**
Discipline : Extension Education and communication Management
Semester : 2nd Semester 2017-18
Subject : **Participatory Programme Management (HECM505)**
Credit hrs : 3(1+2)
Lesson plan Duration : 15 weeks (from January, 2018- April, 2018)
Work Load : 1 Lecture /2 Practical per week(5hrs per week)

Week	Lecture day	Topic
1 st	1 st	Terminologies related to participatory programme management
2 nd	2 nd	Conceptual framework of extension programme planning: objectives, principles and process.
3 rd	3 rd	Planned change: concept, importance and structure
4 th	4 th	Planned change: concept, importance and structure
5 th	5 th	Participatory planning: concept, importance, process
6 th	6 th	Techniques of participatory planning: RRA, PRA, PLA
7 th	7 th	Application of participatory planning in extension
8 th	8 th	Approaches of participatory planning: cooperative, democratic, bottom up and down.
9 th	9 th	Approaches of participatory planning: cooperative, democratic, bottom up and down.
10 th	10 th	Project management techniques PERT and CPM
11 th	11 th	Project management techniques PERT and CPM
12 th	12 th	SWOT analysis
13 th	13 th	Concept and formation of women SHGs.
14 th	14 th	Implementation and evaluation: concept, importance
15 th	15 th	Evaluation techniques.

Week	Practical day	Topic
1 st	1 st -2 nd	Preparation of questionnaire for base line survey and need analysis
2 nd	3 rd -4 th	Preparation of questionnaire for base line survey and need analysis
3 rd	5 th -6 th	Planning of an extension programme
4 th	7 - 8 th	Selection of the families and rapport building
5 th	9 th -10 th	Data collection on questionnaire
6 th	11 th -12 th	Implementation of an extension programme
7 th	13 th -14 th	Evaluation of Extension programme
8 th	15 th -16 th	Application of SWOT Analysis
9 th	17 th -18 th	Application of SWOT Analysis
10 th	19 th - 20 th	Data analysis & report writing
11 th	21 st - 22 nd	Data analysis & report writing
12 th	23 rd - 24 th	Critical analysis of ongoing development programmes related to women and children
13 th	25 th -26 th	Development of work plans for rural women
14 th	27 th - 28 th	Development of strategy for women empowerment
15 th	29 th -30 th	Critical analysis of the work plan

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Lesson Plan

Name of the Faculty : Dr. Vandana and Dr. Ella Rani
Discipline : Extension Education & Communication Management
Semester : IInd
Subject : Designing Information Material-1 (0+3) (HECM 392)
Lesson Plan Duration : 15 weeks (from January 2018 to April 2018)
Work Load : Practical- 45 (two hours each) – Two groups

Week	Practical	
	Practical Day	Topic
1 st	1 st	Concept, meaning and importance of designing information material
	2 nd	Principles of design
	3 rd	Graphic and visual design
2 nd	4 th	Elements of graphic
	5 th	Practical orientation and uses of Corel Draw
	6 th	Tools overview and uses
3 rd	7-9 th	Orientation and practice to Hindi typing
4 th	10-12 th	Practice on MS word
5 th	13-15 th	Creating basic shapes in Corel draw
6 th	16 th	Adding text to an image, cropping of images and text
	17 th	Practice making little ghosts using pen tool
	18 th	Logo in Corel Draw ,Importing and exporting files
7 th	19-21 st	Planning, designing and production of invitation and greeting cards in Corel
8 th	22-24 th	Planning, designing and production of posters and charts in Corel
9 th	25 th	Practical orientation and Uses of Photoshop
	26 th	Photoshop tools
	27 th	Open/create an image
10 th	28 th	Tone , color and retouching images
	29 th	Selections, change of background color/photo
	30 th	Swap faces in photoshop,creating layers
11 th	31 st	Instagram photo effect , Saving a file
	32-33 th	Planning, designing and production of posters in Photoshop
12 th	34-36 th	Planning, designing and production of charts in Photoshop
13 th	37-39 th	Planning, designing and production of leaflets and pamphlets
14 th	40 th	Practical orientation to power point software
	41 st	Creating and designing effective power point presentation
	42 nd	Power point tips for presentation
15 th	43 rd	Planning, designing and production of slides on selected topics
	44 th	Field testing of prepared material
	45 th	Field testing of prepared material and revision

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Lesson Plan

Name of faculty: Dr. Sushma Kaushik (Before Mid Term) & Dr. Ella Rani (After Mid term)

Discipline: Extension Education and Communication Management

Semester: IInd Sem. 2017-18

Subject: Research Methods in Home Science (HECM 508)

Lesson Plan Duration : 15 weeks

Work Lod: Lectures 30, Practicals 15

Week	Theory		Practical	
	Lecture Day	Topic	Practical day	Topic
I	1	Introduction to the course and distribution of course outline	1	Review of departmental thesis
	2	Introduction to Science, Research and Scientific approach:	2	Write summary report of any one thesis
2	3	Characteristics of scientific methods	3	Review of related journals in social science
	4	Need for social science research	4	Review of related journals in social science
3	5	Types of Research; Exploratory, Descriptive, Historical, Field studies/ survey	5	Mini Research project on any one topic of social science: Selection of topic
	6	Types of Research; Qualitative/Quantitative, Action research, Ex-post-facto, Experimental Research	6	Construction of interview schedule
4	7	Steps in conducting research: selection and delineating of research problem	7	Construction of interview schedule
	8	Concept, constructs, definitions,	8	Data collection,
5	9	Variable and their types	9	Data collection
	10	Review of literature: importance, sources of literature,	10	Coding and Tabulation of data
6	11	Organizing review and presentation	11	Coding and Tabulation of data
	12	Sampling: meaning and	12	Data Analysis

		importance,		
7	13	Sampling techniques, determine size of sample	13	Interpretation and reporting
	14	Techniques of data collection: Observation,	14	Presentation of research reports
8	15	Techniques of data collection: Interview,	15	Presentation of research reports
	16	Techniques of data collection: Questionnaire,		
9	17	Techniques of data collection: Projective technique,		
	18	Techniques of data collection: Case study		
10	19	Techniques of data collection: Content analysis and		
	20	Techniques of data collection: Sociometry; Experimental design		
11	21	Techniques of data collection: Experimental design		
	22	Measurement and its levels;		
12	23	Validity and reliability of measurement instruments		
	24	Data processing: Coding and tabulation		
13	25	Data analysis - Chi square - Correlation - T test		
	26	Scientific report writing		

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Lesson Plan

Name of the Faculty : Dr. Seema Rani
Discipline : Extension Education & Communication Management
Semester : IInd
Subject : Advanced Research Techniques and measurement (2+2)
Lesson Plan Duration: 15 weeks (from January 2018 to April 2018)
Work Load : Lectures – 30 (one hour each), Practical-30 (two hours each)

Week	Theory		Practical		
	Lecture Day	Topic	Practical Day	Topic	
1 st	1 st	Definition and types of researches	1 st	Selection of topic, items and construction of statements for attitude scale construction	
	2 nd	Nature and scope of research methodology	2 nd		
2 nd	3 rd	Meaning and levels of measurements	3 rd		
	4 th	Techniques of attitude scale construction	4 th		
3 rd	5 th	Paired comparison technique	5 th		Paired comparison exercise
	6 th	Equal appearing interval scale	6 th		
4 th	7 th	Successive interval scaling	7 th	Equal appearing Interval scaling	
	8 th	Summated ratings scale construction	8 th		
5 th	9 th	Summated ratings scale construction	9 th	Successive interval analysis	
	10 th	Scalogram analysis	10 th		
6 th	11 th	Reliability of tests and scales	11 th		
	12 th	Validity of tests and scales	12 th		
7 th	13 th	Sociometry	13 th	Summated ratings scale construction	
	14 th	Critical incident technique	14 th		
8 th	15 th	Q-sort technique	15 th		
	16 th	Observation technique	16 th		
9 th	17 th	Assignment on scale construction	17 th	Socio-metry technique	
	18 th	Case studies	18 th		
10 th	19 th	Experimental designs	19 th		
	20 th	Quasi experimental designs	20 th		
11 th	21 st	Meaning, concept and importance of content analysis	21 st	Critical Incidence technique	
	22 nd	Techniques of content analysis	22 nd		
12 th	23 rd	Projective techniques	23 rd		
	24 th	Projective techniques	24 th		
13 th	25 th	Factor analysis and System analysis	25 th	Q-sort technique	
	26 th	Detailed study of factor & system analysis in extension education researches	26 th		
14 th	27 th	Application of factor and system analysis in extension education researches	27 th		
	28 th	Review of present researches in extension education	28 th		
15 th	29 th	Critical appraisal of present researches in extension education	29 th	Analysis and report writing	
	30 th	Revision	30 th		

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Lesson Plan

Name of faculty: Dr. Sushma Kaushik
 Discipline: Extension Education and Communication Management
 Semester: IInd Sem., 2017-18
 Subject: Monitoring Evaluation and Impact Assessment (HECM 606)
 Lesson Plan Duration : 15 weeks (3+0)
 Work Lod: Lectures 45

Week	Theory	
	Lecture Day	Topic
I	1	Monitoring: meaning, theoretical concepts
	2-3	Planning, Monitoring and evaluation
II	4	Importance of monitoring and evaluation
	5-6	Types of monitoring
III	7	Indicators of monitoring
	8-9	Approaches and methods of monitoring
IV	10-11	Performance appraisal standards
	12	Evaluation: meaning, purpose and importance
V	13	Evaluation criteria
	14-15	Levels and types of evaluation
VI	16-17	Designing evaluation instruments
	18	Analysis and interpretation of evaluation data;
VII	19-20	Cost effectiveness and cost benefit analysis
	21	Managing evaluation projects
VIII	22-23	Writing evaluation reports
	24	Assignment presentation on Monitoring and evaluation of a project
IX	25	Meta – evaluation (evaluation of evaluation)
	26-27	Utilization of evaluation results
X	28-29	Constraints in monitoring and evaluation
	30-	Impact assessment concepts
XI	31	Types of impact
	32-33	Domains of impacts
XII	34	Process and techniques of impact assessment
	35-36	Levels of impact assessment;
XII	37	Indicators of impacts
	38-39	Analysis of impact assessment
XIII	40-41	Impact evaluation
	42	Impact assessment: Perception of partners
XV	43-44	Policy implication of impact assessment
	45	Assignment on Impact assessment of a selected programme

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Policy implication of impact

assessment.

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Name of the Faculty : Dr. Kanta Sabharwal and Dr. Poonam Kundu

Discipline : Ext. Edu. & Comm. Mgt.

Semester : IInd (2017-2018)

Subject : Diffusion and adoption of homestead technologie(HECM-103)2+1

Lesson Plan Duration: 15 week (from January, to April, 2018)

Week	Theory		Practical	
	Lecture day	Topic	Practical day	Topic
1	1st	Concept and elements of diffusion process	1	Survey on identification and use of appropriate homestead technologies by rural and urban families Continued
	2nd	Different terms used in diffusion of innovation and		
2	3rd	Adoption process: adoption-meaning and definition	2	Calculation of adoption index of selected technologies
	4th	Adoption models		
3	5th	Innovation: Concept and characteristics	3	Continued
	6th	Innovation decision process model		
4	7th	Innovativeness and adopters categories.	4	Practice in demonstration of improved technologies supplemented with communication media for teaching rural women
	8th	Rate of adoption and factors affecting adoption		
5	9th	Types of innovation	5	Continued
	10th	Stages and decision of innovation		
6	11th	Consequences of innovation	6	Collection of homestead technologies
	12th	Different terms used in diffusion process		
7	13th	Different terms used in adoption process	7	Continued
	14th	Adopters catagories : concept and types		
8	15th	Revision	8	Adoption in localities-observation visit to different entrepreneurs with adopted homestead technologies for business enterprise
	16th	Concept of Homestead technologies		
9	17th	Homestead technologies: its relevance to innovation- decision process	9	Continued
	18th	Different Communication channels and their characteristics		
10	19th	Defination and concept of Social change	10	Visit to different successful SHG,s categories of adopters among SHG members
	20th	Theories of Social change		
11	21st	Factors of Social change	11	Continued
	22nd	Change agents- meaning and role		
12	23rd	Opinion Leader - meaning and role	12	Analysis and presentation of

	24th	Qualities and Identification of Opinion Leader		report
13	25th	Change proneness- acceptance and resistance to social change	13	Continued
	26th	Concept of need		
14	27th	Techniques of Identification of needs	14	Identification of change agents in locality and presentation of report
	28th	Different homestead technologies with special reference to Home Science		
15	29th	Revision	15	Continued
	30th	Revision		

Lesson Plan

Name of the Faculty : Dr. Kanta Sabharwal and Dr. Rajesh Dahiya

Discipline : Ext. Edu. & Comm. Mgt.

Semester : IInd (2017-2018)

Subject : Entrepreneurship Development - HECM 393 (2+1)

Lesson Plan Duration: 15 week (from January, to April, 2018)

Week	Theory		Practical	
	Lecture day	Topic	Practical day	Topic
1	1st	Concept and definition of enterprise, Entrepreneur and Entrepreneurship	1	Orientation to entrepreneurial motivation
	2nd	Concept of Wage employment Vs entrepreneurship and Entrepreneur Vs Manager		
2	3rd	Functional Process of Entrepreneurship- Views on Entrepreneurship and Functional process of entrepreneurship Development	2	Exercises for entrepreneurial motivation
	4th	Need of Entrepreneurship Development for Farm Families - Need for motivating rural families and Areas of enterprise development for farm families		
3	5th	Extension Strategies to promote entrepreneurship	3	Continued
	6th	Importance of Entrepreneurship Development for Farm Families Importance of Entrepreneurship Development		
4	7th	Process of Initiating an Enterprise Introduction and Role of SISIs in establishing an enterprise	4	Continued
	8th	Preparing a plan of action Financial Planning		
5	9th	Legal Requirements - Types of ownership and Legal requirements	5	Continued
	10th	Legal Requirements -Industrial acts		
6	11th	Types of Enterprises <ul style="list-style-type: none"> • Types of enterprise • MSME classification of enterprises 	6	Visit to a small scale and cottage industry
	12th	Government Policies for Entrepreneurship Development among Women- Government Emphasis on self Employment and Entrepreneurship by Women		
7	13th	Government Policies for Entrepreneurship Development	7	Continued

		among Women - Measures for Promoting Tiny and Small Enterprise		
	14th	NSIC-Schemes for promoting entrepreneurship development NSIC-Schemes and MSME- Schemes		
8	15th	NSIC-Schemes for promoting entrepreneurship development <ul style="list-style-type: none"> • Trade Related Entrepreneurship Assistance and Development scheme for women (TREAD) • Micro & Small Enterprises Cluster Development Programme (MSE-CDP) 	8	market assessment/ survey and study of one enterprise in detail
	16th	Entrepreneurial Motivation -Motivational process -Motivation theory		
9	17th	Entrepreneurial Motivation - Motivating factors	9	Continued
	18th	Factors affecting entrepreneurship		
10	19th	Entrepreneurial Competencies - Classification of entrepreneurial competencies	10	Continued
	20th	Entrepreneurial Competencies - Personal entrepreneurial competencies		
11	21st	Entrepreneurial Competencies - Venture initiation and success competencies	11	preparing a project proposal for submitting to a funding agency;
	22nd	The Process of Launching an Enterprise		
12	23rd	Organizing an Enterprise Concept and meaning and Steps in the process of organizing	12	Continued
	24th	Organizing an Enterprise - Importance of organizing		
13	25th	Organizing an Enterprise - Functions in organizing	13	Analysis of market survey
	26th	Management of Financial Resources - Financial management		
14	27th	Management of Financial Resources - Financial management system	14	Report writing
	28th	Management of Financial Resources - Accounting and Financial Statements		
15	29th	Marketing Management -	15	Case study of women enterprise

		Marketing Vs Selling and Marketing management		
	30th	Marketing Management - Elements of marketing mix		

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Course Outline

Name of faculty: Dr. Rajesh Dahiya
 Discipline: Extension Education and Communication Management
 Semester: IInd Sem., 2017-18
 Subject: Extension Training Management (203)
 Lesson Plan Duration: 15 weeks (2+1)
 Work Load: Lectures–30 (one hour each), Practical-15 (two hours each)

Week	Theory		Practical	
	Lecture day	Topic	Practical day	Topic
1	1	Meaning, aims, concept and definitions of training,	1	Development of schedule for Impact assessment
	2	Importance and functions of training for extension personnel		
2	3	Training typology	2	Assessment of Training need regarding home stead technologies
	4	Principles of Training		
3	5	Types and Techniques of need Assessment	3	Assessment of Training need regarding Agriculture and Allied Agricultural Activities
	6	Nature, Problems and Prospects of Training		
4	7	Different approaches to Training	4	Development of Training package
	8	Methods of Training		
5	9	Methods of Training	5	Development of Training package
	10	Monitoring & Evaluation of Training		
6	11	Models of Training	6	Visit to Local Training Institute (RVTI)
	12	Models of Training		
7	13	Development of Training system A) Phase-I Training need Assessment B) Phase-II Training Plan Development C) Phase-III Design of training D) Phase-IV Training programme Implementation. E) Phase-V Training Monitoring & Evaluation	7	Visit to Local Training Institute (IATTE)
		14		

		Implementation.8 E) Phase-V Training Monitoring & Evaluation		
8	15	Role of different organisations in imparting women trainings	8	Visit to Local Training Institute (R-SETI) To conduct case studies
	16	Role of different organisations in imparting women trainings		
9	17	Learning process & adult learning	9	To conduct case studies
	18	Handling difficult situation		
10	19	Participatory rural appraisal	10	Teaching with developed Training package
	20	Rapid rural appraisal		
11	21	Methods for Training rural women & Field functionaries		
	22	Qualities of a good Trainer	11	Implementation of Training module
12	23	Training and human resource development		
	24	Training and human resource development		
13	25	Extension training process	13	Package development for Evaluation of Programme
	26	Modules for training		
14	27	Communication, technical and motivational skills	14	Evaluation of Training programme
	28	Impact assessment		
15	29	Different Training Organizations	15	Evaluation of Training programme in village
	30	Revision of syllabus		

References

1. Mann, Gurmeet Singh 1987. The story of mass communication - An Indian perspective 384 M 3155
2. Gupta, V.S. Communication technology, Media policy and national development. 384.5/9959C
3. Gupta, V.S. and Dayal, Rajeshwar. National Media Policy 070.1 G959 NC5
4. Keval. J. Kumar. Mass communication in India.
5. Emery, E; Ault, P.H. and Agee, W.K. Introduction to Mass Communication. 384. En 36I
6. Mody, Bella. Designing messages for development communication.

Name of the Faculty : **Dr. Rita Goel**
Discipline : Extension Education and communication Management
Semester : 2nd Semester 2017-18
Subject : HECM 391
Credit hrs : (2+2)
Lesson plan Duration : 15 weeks (from January, 2018- April, 2018)
Work Load : 2 Lecture /2 Practical per week(6hrs per week)

Week	Lecture day	Topic
1 st	1 st 2 nd	<ul style="list-style-type: none"> ▪ Scope & need of mass communication ▪ Functions of mass media
2 nd	3 rd 4 th	<ul style="list-style-type: none"> ▪ Types of mass media ▪ Radio-Development
3 rd	5 th 6 th	<ul style="list-style-type: none"> ▪ Radio-Functions, advantages & disadvantages ▪ Cinema- development
4 th	7 th 8 th	<ul style="list-style-type: none"> ▪ Cinema-Types, advantages & disadvantages ▪ Print Journalism-History of press
5 th	9 th -10 th	<ul style="list-style-type: none"> ▪ Print Journalism, characteristics ▪ Development of print journalism
6 th	11 th -12 th	Television-history, features, advantages & disadvantages
7 th	13 th -14 th	Folk Media-scope & importance, types ,threats, advantages & limitations of folk media
8 th	15 th -16 th	<ul style="list-style-type: none"> ▪ Advertising-Development, characteristics, types , objectives & media used ▪ Media Organizations & Prashar Bharti
9 th	17 th -18 th	<ul style="list-style-type: none"> ▪ Role & impact of Mass Media on society ▪ New trends in Media technology
10 th	19 th - 20 th	<ul style="list-style-type: none"> ▪ Meaning, definition & principals of Photo Journalism ▪ Basics & approaches to Photo Journalism
11 th	21 st - 22 nd	<ul style="list-style-type: none"> ▪ Qualities & duties of Photojournalist ▪ Career in journalism
12 th	23 rd - 24 th	Different types of cameras, parts of Digital camera
13 th	25 th -26 th	<ul style="list-style-type: none"> ▪ Types of Lenses & filters ▪ Photographic lighting & flash
14 th	27 th -28 th	Techniques of Photography
15 th	29 th 30 th	<ul style="list-style-type: none"> ▪ Ethics & legal consideration for Photojournalist ▪ Media policies

Week	Practical Day	Topic
1st	1 st -2 nd	<ul style="list-style-type: none"> ▪ Identifications of different types of cameras
2nd	3rd -4th	<ul style="list-style-type: none"> ▪ Parts of digital Camera
3rd	5 th -6th	<ul style="list-style-type: none"> ▪ Parts of video camera
4th	7 th -8th	<ul style="list-style-type: none"> ▪ Types of Lenses & filters
5th	9th -10th	<ul style="list-style-type: none"> ▪ Photographic lighting & flash
6th	11th-12th	<ul style="list-style-type: none"> ▪ Photographic lighting & flash
7th	13th-14th	<ul style="list-style-type: none"> ▪ Techniques of Photography
8th	15th-16th	<ul style="list-style-type: none"> ▪ Techniques of Photography
9th	17th -18th	<ul style="list-style-type: none"> ▪ Different types of shots
10th	19th - 20th	<ul style="list-style-type: none"> ▪ Different types of shots
11th	21st - 22nd	<ul style="list-style-type: none"> ▪ Preparation of resource file on photography
12th	23rd- 24th	<ul style="list-style-type: none"> ▪ Visit to surroundings areas for hands on different types of shots
13th	25th-26th	<ul style="list-style-type: none"> ▪ Visit to surroundings areas for hands on different types of shots
14th	27th-28th	<ul style="list-style-type: none"> ▪ Visit to surroundings areas for hands on different types of shots
15th	29 th -30th	<ul style="list-style-type: none"> ▪ Presentations of practical work